

VITA

PERSONAL INFORMATION

ROGER G. BALDWIN

March 2015

Office Address:
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College of Education
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Okemos, MI 48864
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CURRENT POSITION

Professor, Higher, Adult, and Lifelong Education (HALE),
Department of Educational Administration, College of Education,
Michigan State University

EDUCATION

- B.A. Hiram College, Psychology
- M.A. Cornell University, Counseling and Student Personnel
Administration
- Ph.D. University of Michigan, Higher Education

PROFESSIONAL POSITIONS

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|-----------|--|
| 2006-2011 | HALE Program Coordinator, Michigan State University |
| 1996-2001 | Professor, Educational Policy, Planning and Leadership. College of William and Mary, Williamsburg, Virginia |
| 1992-1996 | Coordinator, Graduate Program in Higher Education, College of William and Mary, |
| 1990-1996 | Associate Professor of Higher Education, College of William and Mary |
| 1990-1992 | Visiting Scientist/Program Director, Office of Studies, Evaluation, and Dissemination, Directorate for Education and Human |

Resources, National Science Foundation,
Washington, D.C.

1984-1990 Assistant Professor of Higher Education,
College of William and Mary

1982-1984 Assistant to the Provost, Wittenberg
University, Springfield, Ohio

1980-1982 Project Director, Academic Careers Unlimited
and Research Associate, American Association
for Higher Education, Washington, D.C.

1979-1980 Director of Research for the Planning
Committee, Rollins College, Winter Park,
Florida

1978-79 Research Associate, Center for Research on
Learning and Teaching, University of
Michigan, Ann Arbor, Michigan

1975-78 Graduate Research Assistant, Center for
Research on Learning and Teaching, University
of Michigan

MICHIGAN STATE COURSES TAUGHT

EAD 805: Administration in Higher Education

EAD 868: Proseminar in Higher, Adult and Lifelong Education (online)

EAD 893: Practicum in Student Affairs: Seminar

EAD 871: Collegiate Contexts for Teaching and Learning

EAD 960: Proseminar in Higher, Adult, and Lifelong Education (with Professor Ann Austin)

EAD 968: Teaching, Learning, and Curriculum in Postsecondary Education

EAD 969: Issues in the Academic Profession

WILLIAM & MARY COURSES TAUGHT

ED 603: The College Student: Developmental Themes and Social
Contexts

ED 637: Student Personnel Services in Higher Education

ED 771: Faculty Development

ED 776: Independent Study in Higher Education
 ED 777: Colloquium in Higher Education
 ED 778: Research in Higher Education
 EPPL 540: Topics in Educational Leadership
 EPPL 599: Master's Project
 EPPL 613: The Curriculum in Higher Education
 EPPL 625: Current Issues in Higher Education
 EPPL 635: Organization and Governance of Higher Education
 EPPL 780: Doctoral Seminar in Higher Education
 EPPL 790: Research Seminar
 EPPL 800: Dissertation

FELLOWSHIPS AND GRANTS

MSU College of Education In-house Research Grant, 2012
 Grant from the Andrew W. Mellon Foundation (to study the implementation and impact of the Foundation's Faculty Career Enhancement grants, 2006-2007
 MSU College of Education In-house Research Grant, 2002
 Mellon Foundation, 1997 (with Prof. Jay Chronister, Univ. of VA)
 TIAA-CREF, 1996 (with Prof. Jay Chronister)
 National Education Association, 1996 (with Prof. Jay Chronister)
 William and Mary Summer Research Grant 1986, 1989

RESEARCH

Refereed publications in periodicals, chapters in books, and conference proceedings.

Submitted for review:

Baldwin, R. G. Twilight saga: Illuminating the late academic

career

In progress:

Baldwin, R. G. Lessons from Late Career: Do senior professors advance a narrative of constraint or growth?

Baker, V.L., & Baldwin, R.G. (2015). A case study of liberal arts colleges in the 21st Century: Understanding organizational change and evolution in higher education. *Innovative Higher Education*, 40(4).

Baldwin, R.G., & Zeig, M. J. (2013). Emeritus colleges: Enriching academic communities by extending academic life. *Innovative Higher Education*, 38(5), 355-368.

Zeig, M. J., & Baldwin, R. G. (2013). Keeping the fire burning: Strategies to support senior faculty. In J. E. Groccia & L. Cruz (Eds.). *To Improve the Academy*, 32, 73-88.

Baldwin, R. G., & Zeig, M. J. (2012). Making emeritus matter. *Change*, 44(5), 28-34..

Baker, V. L., & Baldwin, R. G.. (2012). Where are they now? Revisiting Breneman's study of liberal arts colleges (Accepted for publication, *Liberal Education*, Summer-Fall 2012)

Baldwin, R.G., Wawrzynski, M. (2011). Contingent Faculty as Teachers: What We Know; What We Need to Know. *American Behavioral Scientist*, 55(11), 1485-1509.

Baldwin, R.G., DeZure, D., Shaw, A., and Moretto, K.(2008). "Mapping the Terrain of Mid-Career Faculty at a Research University: Implications for Faculty and Academic Leaders." *Change*, 40(5), 46-55.

Baldwin, R.G., and Chang, D. A. (2007). "Collaborating to Learn, Learning to Collaborate." *Peer Review*, 9(4), 26-30.

Baldwin, R. G., and Chang, D. A. (2006). "Reinforcing Our 'Keystone Faculty': Strategies to Support Faculty in the Middle Years of Academic Life." *Liberal Education*, 92(4), 28-35.

Baldwin, R. G., and Baumann, M. J. (2005). "Options for Change: A Flexible Vehicle for Curriculum Evolution and Reform"

Innovative Higher Education, 30(2), 289-98.

- Baldwin, R. G., Lunceford, C., and VanDerLinden, K. (2005). "Faculty in the Middle Years: Illuminating an Overlooked Phase of the Academic Career" Review of Higher Education, 29(1), 97-118..
- Baldwin, R. G., and Chronister, J. L. "What Happened to the Tenure Track?" In Richard P. Chait (ed.), The Questions of Tenure. Cambridge: Harvard University Press, 2002).
- Harper, E. P., Baldwin, R. G., and Gansneder, B. G. "Full-Time Women Faculty Off the Tenure Track: Profile and Practice," Review of Higher Education, v. 24, n. 3 (Spring 2001), 237-258.
- Chronister, J. L., and Baldwin, R. G. "Marginal or Mainstream?: Full-Time Faculty Off the Tenure Track." Liberal Education, v. 85, n. 4(Fall 1999).
- Baldwin, R. G. "Tenure: Necessity or Anachronism?" Planning for Higher Education, v. 27, n. 1(Fall 1998).
- Baldwin, R. G. "Technology's Impact on Faculty Life and Work." In Kay Herr Gillespie (Ed.), Technology in Faculty Development, Life, and Work. New Directions in Teaching and Learning. San Francisco: Jossey-Bass, 1998.
- Baldwin, R. G. "Academic Civility Begins in the Classroom." Essays on Teaching Excellence, v. 9, n. 8(1997-1998).
- Chronister, J.L., Baldwin, R.G., and Conley, V.M. Retirement and Other Departure Plans of Instructional Faculty and Staff in Higher Education Institutions, Washington, D.C. National Center for Education Statistics, U.S. Department of Education, 1997.
- Chronister, J. L., Gansneder, B. M., Harper, E., and Baldwin, R. G. "Full-Time Non-Tenure-Track Faculty: Gender Differences," NEA Higher Education Research Center Update, v. 3, n. 5 (November 1997).
- Baldwin, R. G., and Chronister, J. L. "Full-Time Non-Tenure-Track Faculty," NEA Higher Education Research Center Update, v. 2, n. 5 (September 1996).
- Chronister, J. L. and Baldwin, R. G. "Retirement Plans of Instructional Faculty and Staff," NEA Higher Education

Research Center Update, v. 2, n. 1(March 1996).

- Baldwin, R. G. "Greater Discourse or Higher Superstition: Which Path for Higher Education?" Review of Higher Education, v. 19, n. 4 (Summer 1996).
- Austin, A. E., and Baldwin, R. G. "Faculty Motivation for Teaching," In P. Seldin (Ed.), Improving College Teaching. Anker Publishing, 1995.
- Baldwin, R. G., and Austin, A. E. "Faculty Collaboration in Teaching," In P. Seldin (Ed.), Improving College Teaching. Anker Publishing, 1995.
- Baldwin, R. G., and Austin, A. E. "Toward Greater Understanding of Faculty Research Collaboration," Review of Higher Education, v. 19, n. 1 (Fall 1995), 45-70.
- Baldwin, R. G., and Lawrenz, F. "Observations and Considerations," In S. J. Fitzsimmons and L. C. Kerpelman (Eds.), Teacher Enhancement for Elementary and Secondary Science and Mathematics: Status, Issues, and Problems. Washington, D.C.: National Science Foundation, Directorate for Education and Human Resources, 1994.
- Baldwin, R. G., Chronister, J. L., Rivera, A. E., and Bailey, T. G. "Destination Unknown: An Exploratory Study of Full-Time Faculty Off the Tenure Track," Research in Higher Education, v. 34, n. 6 (December 1993).
- Baldwin, R. G. "The Evolving Career of the Vital College Teacher,": In M. Weimer (Ed.), Faculty as Teachers. University park, PA: National Center on Postsecondary Teaching, Learning, and Assessment, 1993.
- Chronister, J. L., Baldwin, R. G., and Bailey, T. "Full-time Non-tenure-track Faculty: Current Status, Condition, and Attitudes," The Review of Higher Education, v. 15, n. 4(Summer 1992), 383-400.
- Baldwin, R. G. "Nebraska Wesleyan University [Case Study]." A Good Place to Work: Sourcebook for the Academic Workplace. Washington, D.C.: The Council of Independent Colleges, 1991, 115-122.
- Baldwin R. G., and Thelin, F. R. "Thanks for the Memories: The Fusion of Quantitative and Qualitative Research on College Students and the College Experience." In J. C. Smart (Ed.),

- Higher Education: Handbook of Theory and Research, Vol. 5. New York: Agathon Press, 1990.
- Baldwin, R. G. "Faculty Careers: Stages and Implications." In J. H. Schuster and D. W. Wheeler (Eds.), Enhancing Faculty Careers: Strategies for Renewal. San Francisco: Jossey-Bass, 1990.
- Baldwin, R. G. "Faculty Vitality Beyond the Research University: Extending a Contextual Concept." Journal of Higher Education, v. 61, n.2(March/April 1990), 160-180.
- Baldwin, R. G. "The Academic Profession in Search of Itself." The Review of Higher Education, v. 11, n. 1 (Fall 1987).
- Baldwin, R. G. "Professors and Career Programs: Fostering Mutually Beneficial Development." In M. Rehnke (Ed.), Creating Career Programs in a Liberal Arts Context. New Directions for Higher Education. San Francisco: Jossey-Bass, 1987.
- Baldwin, R. G. "The Changing Development Needs of an Aging Professorate." In C. Mehrotra (Ed.), Teaching and Aging. New Directions for Teaching and Learning. San Francisco: Jossey-Bass, September 1984.
- Baldwin, R. G. "Variety and Productivity in Faculty Careers." In J. Fuller (Ed.), Issues in Faculty Personnel Policies. New Directions for Higher Education, n. 41. San Francisco: Jossey-Bass, March 1983.
- Baldwin, R. G., and Blackburn, R. T.(Eds.). College Faculty: Versatile Human Resources in a Period of Constraint. New Directions for Institutional Research, n. 40. San Francisco: Jossey-Bass, December 1983.
- Baldwin, R. G., and Blackburn, R. T. "The Academic Career As a Developmental Process: Implications for Higher Education," Journal of Higher Education, v. 52, n. 6 (Nov./Dec. 1981), 598-614.
- Baldwin, R. G. "Adult and Career Development: What Are the Implications for Faculty?" Current Issues in Higher Education, v. 2. Washington, D.C.: American Association for Higher Education, 1979.

Books written

Baldwin, R. G., and Chronister, J. L. Teaching Without Tenure: Policies and Practices for a New Era. Baltimore: Johns Hopkins University Press, 2001.

Austin, Ann E., and Baldwin, R. G. Faculty Collaboration: Enhancing the Quality of Scholarship and Teaching, ASHE-ERIC Higher Education Report, No. 7, 1991. Washington, D.C.: ERIC Clearinghouse on Higher Education, 1991.

Baldwin, R. G., Brakeman, L., Edgerton, R., Hagberg, J., and Maher, T. Expanding Faculty Options: Career Development Projects at Colleges and Universities. Washington, D.C.: American Association for Higher Education, 1981.

Edited volumes

Chism, N.V., Baldwin, R. G., and Chang, D. A. (Eds.) (2010). Faculty and Faculty Issues in Universities and Colleges. ASHE Reader Series, 3rd edition. New York: Pearson Learning Solutions.

Baldwin, R. G. (Ed.). (2009) Improving the Climate for Undergraduate Teaching & Learning in STEM Fields. *New Directions for Teaching and Learning*, no. 117.

Finifter, D. H., Baldwin, R. G., and Thelin, J. R. (Eds.). The Uneasy Public Policy Triangle in Higher Education: Quality, Diversity, and Budgetary Efficiency. New York: Macmillan Publishing Co., 1991.

Baldwin, R. G. (Ed.). Incentives for Faculty Vitality. *New Directions for Higher Education*, no. 51. San Francisco: Jossey-Bass, 1985.

Baldwin, R. G., and Blackburn, R. T. (Eds.). College Faculty: Versatile Human Resources in a Period of Constraint. *New Directions for Institutional Research*, n. 40. San Francisco: Jossey-Bass, December, 1983.

Invited scholarly papers and talks

"It's the Journey, Not the Destination," keynote address, Commission of Professors of Adult Education conference, Lexington, KY, November 2013.

"The Second Half of Academic Life: Problems, Potential, and Promising Practices," workshop for MSU Office of Faculty &

Organizational Development, October 2013.

"Now You've Done It! Managing Your Academic Career After Attaining Promotion to Associate Professor," presentation at Kean University, Union, NJ, December 8, 2011.

MSU Visiting International Professional Program, presentations to Chinese University Administrators, "The United States' System of Higher Education" and "Quality Control, Accreditation, and Strategic Planning." September 22 and 23, 2011.

MSU Visiting International Professional Program, presentations to representatives from Dalian University of Technology, China, "The United States' System of Higher Education" and "Quality Control, Accreditation, and Strategic Planning." April 8 and 11, 2011.

University of Findlay, spring faculty institute, "The Seasons of Academic Life: Promoting Faculty Vitality across the Career," Findlay, OH: April 7-8, 2010.

MSU visiting International Professional Program, presentations to Vietnamese educators from Hanoi's Foreign Trade University on the U.S. higher education system and support for teaching and learning in U.S. colleges and universities, April 2010.

"Off Grounds Summer Institute, U.S. Naval Academy. "Vital Faculty: Issues After Tenure," Annapolis, MD, July 2004.

Council on Undergraduate Research Institute on "Vital Faculty: Issues After Tenure," Greenville, SC, March 2004, "The Seasons of Academic Life: Promoting Vitality Pre- and Post-Tenure."

Pre-Conference Assembly on Part-Time Faculty, AAHE Forum on Faculty Roles and Rewards, Phoenix, January 2002, "Marginal to Mainstream: Converting Contingent Faculty to Genuine Partners in the Academy."

Council on Undergraduate Research Institute on "Vital Faculty: Issues After Tenure," Long Beach, CA, February 2002, "The Seasons of Academic Life: Promoting Vitality Pre- and Post-Tenure."

Hampton University, Winter Faculty Institute, January 2001, Keynote address, "Tenure in the Academy."

Council on Undergraduate Research, Institute on Faculty Vitality

After Tenure, February 2000, Williamsburg, Plenary session,
"Faculty Development After Tenure."

Council of Independent Colleges, CAO Institute, November 1999,
"From Marginal to Mainstream?: The Growing Importance of Faculty
Off the Tenure Track."

Ottawa University, November 1999, AAlternatives to Tenure:
Policies and Practices for Non-Tenure-Track Faculty.≡

Regent University, Faculty and Staff Development Seminar, October
1999. Faculty Staffing Trends: Implications for Institutional
Policy and Individual Careers.

Harvard University, Research Symposium on Full-Time Non-Tenure-
Track Faculty, May 1999.

American Council on Education, Commission on Government
Relations, May 1999, Washington, D.C., "Non-Tenure-Track Faculty
Trends."

Council on Undergraduate Research, Institute on Mid-Career
Faculty, San Antonio, February 1999, Keynote address, Super
Highway or Scenic Route?: Faculty Challenges at Mid-Career.

Regent University, Faculty and Staff Development Seminar,
February 1999. Faculty Career Stages.

William and Mary School of Education Academic Festival, October
1997, Presentation, "Faculty Who Don't Fit The Mold."

Sloan Foundation Conference on Part-Time Faculty, Washington,
D.C., December 1997, Presentation ; "The Status of Non-Tenure-
Track Faculty."

West Virginia Higher Education Policy Institute, Charleston,
Presentation, "Perspectives on the Institute," October 1997

NEA Higher Education Conference, San Diego, Presentation, March
1997, "Alternative Employment Patterns: Temporary Appointment
Faculty."

Purdue University Cooperative Extension Spring Improvement
Seminar, Keynote Presentation, April 1995, "Faculty
Collaboration."

Purdue University Deans and Department Heads Workshop,

Presentation, May 1994, "Midcareer Faculty Development."

University of Iowa, Keynote Address, Clinical Laboratory Educators Conference, February, 1993, "Pioneers in Collaboration."

Association Council for Policy and Research, Presentation, March 1993, "Collaboration in Academe."

University of Texas Health Science Center, San Antonio, May 1992, "Faculty Development: How Can It Help Me? How Can It Help the School."

University of Georgia Conference on Professional and Personal Renewal of Faculty, Atlanta, April 1989, Research presentation, "Star Billing or Chorus Line: What Distinguishes 'Vital' Professors from Their Colleagues?"

Northern Illinois University, DeKalb, Illinois, April 1988, Address at Faculty Development Recognition Luncheon, "Maintaining Faculty Vitality Through Change."

Eastern Ohio Counselor's Association, March 1988, Address, "The Future of Higher Education and the Role of the Counselor."

Association of Human Resource Management and Organizational Behavior, November 1987, "Incentives in the Academy: Issues and Options."

Southern Association of Colleges and Schools, December 1986, Presentation, "The Revitalization of Faculty in Vital Times."

Independent Colleges and Universities of Virginia, November 1986, Presentation, "Facilitating Faculty Vitality."

Northern Illinois University, DeKalb, Illinois, May 1986, Address at Faculty Development Recognition Luncheon, "Revitalizing Faculty."

King College, Bristol, Tennessee, April 1986, "A Developmental Perspective on the Academic Career: Implications for Policy and Practice."

Hiram College, February, February 1985, Keynote address, "Beyond the Ivory Tower: The Appreciating Value of a Liberal Education in the World of Work."

Council of Independent Colleges Regional Faculty Institute,

Pittsburgh, June 1985, Presentation, "Faculty at Mid-Career."

Council for the Advancement and Support of Education, District III Conference, February 1985, Panel presentation, "The Editor's Resource: Topical Ideas for Your Periodical."

Southwestern Pennsylvania Higher Education Council, 1984, Keynote address, Conference on Academic Administrators as Human Resource Managers.

Mercy College of Detroit, Faculty Development Workshop, 1983, Presentation, "The Evolving Career of the College Professor."

University of Pittsburgh Faculty Seminar Series, 1982, Presentation, "Career Options for Faculty."

Great Lakes Colleges Association, 1982 Conference on the Nature of the Academic Career, Address, "GLCA Faculties: A Developmental Profile."

City University of New York and Bronx Community college, 1982, Conference presentation, "Innovative Methods to Expand Faculty Careers: Adapting Model Programs to the Needs of Your Institution."

American Council on Education Leadership Seminar, Chairing the Academic Department, 1982, Presentation, "Institutional Planning for Faculty at Mid-Career."

University of Maryland, 1981, Presentation, "Fostering Career Renewal and Change: Higher Education's Response."

Pennsylvania Association of Colleges and Universities 1981 Annual Meeting, Conference presentation, "The Role of Creative Leadership: Institutional Policies and Practices Which Foster Career Development."

Mid-Atlantic Marketing Association, 1981, Conference presentation, "Retrenchment or Renewal: The Outlook for the Academic Profession in the 1980s."

Illinois Community College Trustees Association, 1981 convention, Address on faculty career development in a community college context.

Florida Mid-Winter Research Conference, 1980, Panelist, "What Are the Research Needs of Colleges and Universities?"

Council for the Advancement of Small Colleges, 1980 Deans' Workshop on Faculty Vitality, Address on career development services for faculty.

Pennsylvania Deans' Annual Conference, 1979, Address on faculty career development and its implications for higher education.

Contributed scholarly papers and talks

Association for the Study of Higher Education Policy Pre-conference, Symposium, Washington, D.C., November 2014, "Leveraging our Forgotten Asset: The Role of Trustees in the Policymaking Arena."

Association for the Study of Higher Education, Roundtable presentation, Washington, D.C., November 2014, "Maintaining Momentum: Promoting Faculty Agency in Late Career."

Association of American Colleges and Universities, Chicago, March 2014, "Mapping the Learning Environment: Linking Learning Opportunities to Maximize Student Growth and Development," AAC&U Network for Academic Renewal.

Association for the Study of Higher Education, Symposium, Las Vegas, NV, November 2012, "The "Second Half" of Academic Life: Exploring the Meaning and Mission of the Late Academic Career."

Association for the Study of Higher Education, Roundtable presentation, Charlotte, NC, November 2011, "Looking Back to See Ahead: Studying Late-Career Faculty."

Association for the Study of Higher Education, Symposium presentation, Indianapolis, November 2010, "Part-time Faculty Teaching: The Impact on Student Success."

Association for the Study of Higher Education, Research paper presentation, Vancouver, November 2009, "A Case Study of Liberal Arts Colleges in the 21st Century: An Integrative Approach to Understanding Organizational Change and Evolution in Higher Education." (with Vicki Baker)

American Educational Research Association, Research paper presentation, San Diego, April 2009, "Where Are They Now? Revisiting Breneman's Study of Liberal Arts Colleges." (with Vicki Baker)

Association for the Study of Study of Higher Education, Symposium presentation, Louisville, KY, November 2007, " Inter-institutional Cooperative Relationships in Postsecondary Education: Lessons from the Literature and the Field."

Association for the Study of Study of Higher Education, Research paper presentation, Louisville, KY, November 2007, "Are We There Yet?: The Use of Learning-Centered Pedagogies by Tenure Status, Scholarly Productivity, and time Devoted to Faculty Activities." (Matthew Wawrzynski, first author)

Association of American Colleges and Universities Network for Academic Renewal conference, Savannah, GA, November 2007, "All Aboard? Collaboration as a Vehicle for Educational Innovation and Excellence"

Association of American Colleges and Universities Network for Academic Renewal conference, Chicago, IL, November 2006, "Reformers or Roadblocks to Renewal?: Tapping the Potential of Mid-Career Faculty"

Professional and Organizational Development Network, Research presentation, Pittsburgh, PA, October 2007, "A Study of Mid-Career Faculty: Implications for Practice" (with colleagues from MSU Office of Faculty & Organizational Development).

Professional and Organizational Development Network, Research presentation, Pittsburgh, PA, October 2007, "From Periphery to Priority: Strategies to Promote Holistic Faculty Development" (with Deborah Chang).

Association for the Study of Higher Education, Research paper presentation, Kansas City, MO, November 2004, "Mid-Career in Different Worlds: What is Universal? What is Contextual?"

American Educational Research Association, Research paper presentation, San Diego, CA, April 2004, "Exploring the Final Frontier of Academic Life: Faculty at Mid-Career."

Association for the Study of Higher Education, Symposium paper presentation, Portland, OR, November 2003, "The Middle Years of Academic Life: A Complex Context for Career Decisions."

Association for the Study of Higher Education, Research paper presentation, Sacramento, November 2002, "Exploring the Camel's Hump: Institutional and Disciplinary Perspectives on Faculty at Mid-Career."

Association for the Study of Higher Education, Research symposium paper presentation, Sacramento, November 2002, "Mid- and Late-Career Faculty: What Do We Know? What Do We Need to Investigate?"

American Association for Higher Education, Forum on Faculty Roles and Rewards, Phoenix, January 2002, "Managing Mid-Career: Engaging Mid-Career Faculty in a Time of Transition."

Association for the Study of Higher Education, Research paper presentation, Richmond, November 2001, "Mining Mid-Career: Exploring Faculty Life in the Middle Years."

Association for the Study of Higher Education, Roundtable presenter, Sacramento, November 2000, "Romantic Courtship or Shotgun Marriage: Curriculum Reform in Higher Education Programs."

American Association for Higher Education, Forum on Faculty Roles and Rewards, New Orleans, February 2000, "Alternative Faculty Appointments: Developing Effective Personnel Policies."

Association for the Study of Higher Education, Symposium presenter, Miami, November 1998, "Where Do We Go From Here: Looking to the Future of Research on Faculty."

Association for the Study of Higher Education, Symposium presenter, Miami, November 1998, A Profession in Transition: The Increase in Term Contract Faculty Careers.

American Association for Higher Education, Forum on Faculty Roles and Rewards, Conference presenter, San Diego, January 1997, "Faculty on the Sidetrack: Supporting the Performance of Non-Tenure-Track Professors."

Association for the Study of Higher Education, Symposium presenter, November 1996, "Faculty Who Don't Fit the Mold: What Do We Know? What Do We Need to Investigate?"

Association for the Study of Higher Education, Symposium presenter, November 1996, "The Intimate Critic: Social and Psychological Meaning Constructed in the Collaborative Relationship."

American Educational Research Association, April 1995, Symposium participant, "Linking Universities and Small Colleges: Analyzing a Consortium Approach to Faculty Development."

American Educational Research Association, Paper presentation, New Orleans, April 1994, "Developing National Indicators for Measuring Teaching and Instruction in Science, Mathematics, and Engineering Undergraduate Education."

Association for the Study of Higher Education, Research paper presentation, November 1992, "Faculty Collaboration: Lessons Learned from Teams in the Field of Higher Education."

Association for the Study of Higher Education, Symposium presenter, November 1991, "Collaboration in Different Worlds: Practices, Problems and Shared Questions to Explore."

Association for the Study of Higher Education, Research paper presentation, November 1991, "Full-Time Non-Tenure-Track Faculty: Current Status, Future Prospects, Remaining Research Questions." (With Jay L. Chronister and Theresa G. Bailey)

Association for the Study of Higher Education, Symposium presenter, November 1991, "Toward Multidimensional Excellence: Reconceptualizing Faculty Roles."

Association for the Study of Higher Education, Symposium presenter, November 1990, "Caplow and McGee's The Academic Marketplace: A Retrospective Review a Generation After Publication."

Association for the Study of Higher Education, Symposium presenter, November 1989, "Faculty Collaboration: Enhancing Professional Performance Through Cooperation."

Association for the Study of Higher Education, November 1988, research paper presentation, "After the Academic Revolution: A Retrospective."

Association for the Study of Higher Education, November 1988, Research paper presentation, "Faculty Vitality in 'Different Worlds': The View from Three Academic Areas."

Association for the Study of Higher Education, November 1987, research paper presentation, "Faculty Vitality: Extending the Concept Beyond the Research University."

Association for the Study of Higher Education, November 1987, panelist, "Enriching Faculty Careers: Beyond Traditional Modes."

Association for the Study of Higher Education, February 1987, Paper presentation, "Faculty Vitality: A 'Primitive Concept' in

the Liberal Arts College Context."

State Council of Higher Education for Virginia Conference on the Academic Profession, November 1986, Presentation, "Hazardous Environment: Conditions in the Academic Work Place."

Association for the Study of Higher Education, Chicago, March 1985, Paper presentation, "Correlates of the Vital Academic Career: What Do We Know? What Do We Need to Know?"

American Association for Higher Education, Chicago, March 1985, Presentation, "Developing Mid-Level Leadership for Undergraduate Development."

American Association for Higher Education, April 1979, Paper presentation, "Research in Adult Development: What Are the Implications for Faculty Careers?"

American College Personnel Association, April 1974, Symposium participant, "The Transfer Dilemma."

Reviews of books

Baldwin, R. G. Review of *On Becoming a Scholar: Socialization and Development in Doctoral Education*. *The Department Chair*, Winter 2013.

Baldwin, R. G. Review of *Understanding and Supporting Adult Learners: A Guide for Colleges and Universities*. Submitted to *Mentoring & Tutoring*, January 2011.

Baldwin, R. G. Review of Hermanowicz, J.C. *Lives in Science: How Institutions Affect Academic Careers*. *Journal of Higher Education*, March/April 2010.

Baldwin, R. G. Review of Glickman, T.S., & White, S.C. (Eds.). (2007). *Managing for Innovation*. *New Directions for Higher Education*, no. 137. *Review of Higher Education*, v. 31(2), 238-239.

Baldwin, R. G. Review of Christine M. Licata and Joseph C. Morreale (Eds.), Post-Tenure Review and Renewal: Experienced Voices. (Accepted for publication, The Department Chair: A Resource for Academic Administrators.)

Baldwin, R. G. Review of Lionel S. Lewis, Scaling the Ivory Tower: Merit & Its Limits in Academic Careers. Journal of

Higher Education v. 91, n. 1 (January/February 2000).

- Baldwin, R. G. Review of William J. Reese, The Origins of the American High School, Journal of Educational Administration and History, v. 29, n. 1 (January 1997), 78-79.
- Baldwin, R. G. Review of Gerald W. Gibson, Good Start: A Guidebook for New Faculty in Liberal Arts Colleges, The Journal of Staff, Program, and Organization Development v. 26, n. 2 (Fall 1994), 119-120.
- Baldwin, R. G. Review of W. Bruce Leslie, Gentlemen and Scholars: College and Community in the "Age of the University," 1865-1917, Journal of Educational Administration and History, v. 26, n. 1 (January 1994).
- Baldwin, R. G. Review of W. H. Cowley and Don Williams, International and Historical Roots of American Higher Education, Journal of Educational Administration and History, v. 26, n. 1 (January 1994).
- Baldwin, R. G. Review of W. J. Rorabaugh, Berkeley at War: The 1990s, Journal of Educational Administration and History, v. 24, n. 2 (July 1992), 242-243.
- Baldwin, R. G. Essay review of L. Ede and A. Lunsford, Singular Texts/Plural Authors. Educational Studies, v. 22, n. 3 (Fall 1991), 395-399.
- Baldwin, R. G. Review of M. McCarthy, G. Kuh, J. Newell, and C. Iacona, Under Scrutiny: The Educational Administration Professoreate. Journal of Educational Administration and History, v. 22, n. 2 (July 1990), 77-78.
- Baldwin, R. G. Review of B. Mitchell, Delyte Morris of SIU. Journal of Educational Administration, v. 22, n. 1 (January 1990), 77-78.
- Baldwin, R. G. Essay review of R. L. Gieger, Private Sectors in Higher Education: Structure, Function, and Change in Eight Countries. Educational Studies, v. 18, n. 4 (Winter 1987), 629-633.
- Baldwin, R. G. Review of B. Solomon, In the Company of Educated Women. Journal of Educational Administration and History, v. xx, n. 1 (January 1988), 90-91.

Unrefereed publications not listed above

- Zeig, M. J., Baldwin, R. G., & Wilbur, K. M. (2014). *Great expectations: A Longitudinal study of new university trustees* (First Phase Report).
- Baldwin, R. G., & Zeig, M. J. (2013). How senior professors can finish their careers vibrantly. *Inside Higher Ed*, May 13, 2013.
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PROFESSIONAL SERVICE

Book proposal review, Rutgers University Press, 2014

Proposal reviewer, Stylus Publishers, 2013

Proposal reviewer, Alfred P. Sloan Foundation, 2013

Proposal reviewer, John Templeton Foundation, 2011

Co-chair, AERA Graduate Student and New Faculty Pre-Conference Seminar, "Out with the 'Old' and in with the 'New': Changing Careers in the 21st Century." San Diego, April 2004.

Mellon 23 (Now Alliance to Advance Liberal Arts Colleges), evaluation consultant, 2008-2010.

AAAS Evaluation consultation team, Vermont Genetics Network, 2002 to present.

Book manuscript reviewer, Johns Hopkins University Press, 2002

Editorial Board member, Innovative Higher Education, 1993-

Manuscript reviewer, Higher Education, 1998-

Manuscript reviewer, Journal of Higher Education, 1996-

Manuscript reviewer, Research in Higher Education, 1991-

Manuscript reviewer, Review of Higher Education, 1989-

Board member, Association for the Study of Higher Education,
1992-1994

Advisory Board, ASHE-ERIC Higher Education Report Series, 1984-
1989.

Dissertation Award Committee, Association for the Study of Higher
Education, 2000-2002, 2011, 2012
Chair, 2000-2002

Consultant to Carleton College and Macalester College, Mellon
Foundation Project on Faculty Careers in Liberal Arts Colleges,
1999-2000

Consultant to Ottawa University Ad Hoc Committee on Faculty
Personnel Policies, 1999

Advisory Committee Member, West Virginia Higher Education Policy
Institute, 1997-98

Research team member, American Association for Higher Education,
"New Pathways" project (A national study focusing on the future
of the academic profession), 1995-1996

Board of Trustees member, Hiram College, 1994-2000, 2003-present
Chair, Faculty and Academic Affairs Committee of the Board,
2009-present, Dean's Search Committee, 2011, presidential
search committee, 2013-14.

Member Technical Review Panel, National Study of Postsecondary
Faculty (NSOPF-93), (NSOPF-99), U.S. Department of Education,
1992-

Awards Committee, Association for the Study of Higher Education,
1987-1990, Chair, 1988-1990.